

WEYMOUTH, MA



EST. 1985

FIRST BAPTIST CHRISTIAN SCHOOL

## FAMILY APPLICATION

For office use only	
Date rec'd	_____
Fee paid	_____
<input type="checkbox"/> Photo	_____
<input type="checkbox"/> Birth Certificate	_____
<input type="checkbox"/> Medical	_____
Enrichment <input type="checkbox"/> Tues <input type="checkbox"/> Thurs	_____
Screen/Shadow	_____
Accepted	_____

**STUDENT NAME:** \_\_\_\_\_

**Parent 1 Name:** \_\_\_\_\_

*first*

*m.i.*

*last*

Home Address: \_\_\_\_\_ Home Phone: \_\_\_\_\_

Employer: \_\_\_\_\_ Position: \_\_\_\_\_

Work Address: \_\_\_\_\_ Work Phone: \_\_\_\_\_

Email: \_\_\_\_\_ Cell: \_\_\_\_\_

**Parent 2 Name:** \_\_\_\_\_

*first*

*m.i.*

*last*

Home Address: \_\_\_\_\_ Home Phone: \_\_\_\_\_

Employer: \_\_\_\_\_ Position: \_\_\_\_\_

Work Address: \_\_\_\_\_ Work Phone: \_\_\_\_\_

Email: \_\_\_\_\_ Cell: \_\_\_\_\_

**Marital Status (check one)**

Father	Married		Widowed		Separated		Divorced		Single	
Mother	Married		Widowed		Separated		Divorced		Single	

**Church or denomination affiliation:**

Father	Attending:		Regularly		Occasionally		Seldom	
Mother	Attending:		Regularly		Occasionally		Seldom	

Other children at home, age 18 or under, who are not being considered for enrollment. (Continue on back, if needed)

Name: \_\_\_\_\_ Age: \_\_\_\_\_

Name: \_\_\_\_\_ Age: \_\_\_\_\_

Briefly state why you wish to have your child(ren) attend FBCS. (If more space is needed, please use reverse side.)

\_\_\_\_\_  
\_\_\_\_\_

How did you first learn about First Baptist Christian School?

\_\_\_\_\_

Please fill out on a separate **Student Information Sheet** for each applicant. For all grades, please include a recent photograph, a current medical record signed by your child's doctor, and a copy of their birth certificate. For students entering grades 1-8 also include copies of the most recent report card and standardized testing.

## STUDENT INFORMATION SHEET

NAME: \_\_\_\_\_  
*first m.i. last*

Sex: \_\_\_\_\_ Date of Birth: \_\_\_\_\_ Grade applying for: \_\_\_\_\_  
*If Kindergarten, number of days requested: \_\_\_\_\_*

Has the applicant repeated any grades? YES \_\_\_\_ NO \_\_\_\_ . If yes, please indicate when and what grade.

\_\_\_\_\_

Has the applicant had any serious discipline problems? YES \_\_\_\_ NO \_\_\_\_ . If yes, please explain.

\_\_\_\_\_

Does the applicant have any special needs, i.e. physical or learning disabilities, (IEP or 504(b))? YES \_\_\_\_ NO \_\_\_\_ . If yes, please explain below and attach a copy of IEP and 504(b).

\_\_\_\_\_

Please describe any medical or allergy related conditions (including insect bites) that the applicant has and what special prescription medicines need to be administered at the school. Also, list any restrictions regarding recess and gym activities.

\_\_\_\_\_

\_\_\_\_\_

SCHOOL ATTENDANCE INFORMATION: Please list all the schools your child has attended beginning with the **LAST SCHOOL ATTENDED** and include preschool and home schooling.

### LAST SCHOOL ATTENDED

\_\_\_\_\_

<i>Name of School</i>	<i>Address</i>	<i>City/State</i>	<i>Zip</i>
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School: _____	Dates: _____
<i>Grades Attended:    Preschool    K    1    2    3    4    5    6    7    8</i>	

School: _____	Dates: _____
<i>Grades Attended:    Preschool    K    1    2    3    4    5    6    7    8</i>	

School: _____	Dates: _____
<i>Grades Attended:    Preschool    K    1    2    3    4    5    6    7    8</i>	

## **INFORMATION FOR APPLYING FAMILIES**

### **ABOUT FIRST BAPTIST CHRISTIAN SCHOOL**

The following provides you with certain basic information to help you with your initial decision regarding the possibility of our school becoming a part of your need in the education of your child(ren).

#### **MISSION STATEMENT**

We recognize that God has given parents the responsibility to *train up* their children in the nurture and admonition of the Lord. Therefore, as a specific ministry of First Baptist Church of Weymouth, First Baptist Christian School was established in 1985 to be an extension of the Christian home to help facilitate parents in carrying out their God-given responsibility. FBCS is committed to providing a Christ-centered, Scripture based education, to nurture students to become caring contributing members of the body of Christ and society, so that each FBCS student might become *thoroughly equipped unto every good work!*

#### **DOCTRINAL STATEMENT**

1. We believe that the Bible is God's Word, that it was written by men divinely and uniquely inspired, that it is absolutely trustworthy and has supreme authority in all matters of faith and conduct.
2. We believe in the unity of the Godhead, externally existing in Three Persons, Father, Son and Holy Spirit.
3. We believe in God the Father, Creator of heaven and earth, perfect in holiness, infinite in wisdom, measureless in power. We rejoice that He concerns Himself in the affairs of men, that He hears and answers prayer and that He saves from sin and death all who come to Him through Jesus Christ.
4. We believe in Jesus Christ, God's only begotten Son, conceived of the Holy Spirit, born of the Virgin Mary, sinless in His life, making atonement for the sin of the world by His death on the Cross. We believe in His bodily resurrection, His ascension into Heaven, His high priestly intercession for His people and His personal, visible return to the world according to His promise.
5. We believe in the Holy Spirit, who came forth from God to convince the world of sin, of righteousness and of judgment, and to regenerate, sanctify and comfort those who believe in Jesus Christ.
6. We believe that all men by nature and by choice are sinners, but that "God so love the world that He gave His only begotten Son, that whosoever believeth in Him should not perish, but have everlasting life." We believe, therefore, that those who accept Christ as their Lord and Savior will rejoice forever in God's presence and those who refuse to accept Christ as Lord and Savior will be forever separated from God and suffer eternal torment in hell.
7. We believe in the church – a living, spiritual body of which Christ is the Head and of which all regenerated people are members. We believe that a visible church is a company of believers in Jesus Christ, buried with Him in baptism and associated for worship, work and fellowship. We believe that to these visible churches were committed, for observance "till He come," the ordinances of baptism and the Lord's Supper; and that God has laid upon these churches the task of persuading a lost world to accept Jesus Christ as Savior and to enthrone Him as Lord and Master. We believe that human betterment and social improvement are essential products of the Gospel.
8. We believe that every human being is responsible to God alone in all matters of faith.
9. We believe that each church is independent and autonomous and must be free from interference by any ecclesiastical or political authority; that therefore, Church and State must be kept separate as having different functions, each fulfilling its duties free from dictation or patronage of the other.

#### **BIBLE and CHAPEL**

As a Christian school we recognize, encourage and expect our student body to be active in the various services and ministries of their local churches. In addition to this, the Bible is taught as both an independent subject and an intrinsic part of virtually every academic discipline of the school.

Chapel is held weekly on Wednesday mornings at 8:30. Students are required to attend and there is a chapel dress requirement. Special planning goes into each chapel, so that it is a rewarding, spiritual experience for each student. Every class prepares and presents a chapel once during the year. Parents are always invited and encouraged to attend whenever possible.

#### **CURRICULUM**

In keeping our curriculum academically challenging with a consistent Christian worldview, we use a combination of materials from several Christian publishers, including A-Beka, ACSI and Bob Jones University Press.

## EDUCATIONAL GOALS

### **For the Students' Spiritual and Moral Growth, the School Seeks to:**

1. Teach the Bible as God's inspired Word and to develop attitudes of love and respect toward it.
2. Teach the central truths and principles of the Bible which unite Christians.
3. Lead the students to a decision of confessing Christ as Savior and Lord.
4. Develop a desire to know and obey the will of God as revealed in the Scriptures.
5. Equip the students to carry out the will of God daily.
6. Impart an understanding of each Christian's place in the church and its worldwide task of witnessing, evangelism and discipleship and stimulate the students' involvement in this task.
7. Develop the mind of Christ toward godliness and sin and teach the students how to overcome sin.
8. Encourage the development of self-discipline and responsibility in the students, based on respect for and submission to God and all other authority.
9. Help the students develop a Christian worldview and think "Biblically" by integrating life and studies with the Bible.

### **For the Students' Personal and Social Development, the School Seeks to:**

1. Help students develop a personality based on a proper understanding and acceptance of themselves as unique individuals created in the image of God and the fullest possible development of their own capabilities.
2. Teach the students to treat everyone with love and respect since they, too, are made in God's image.
3. Make students contributing members of their church and society, that they may come to realize their dependence on others and Him, as well as the need to serve Him and others.
4. Promote an understanding of time as a God-given commodity and of their responsibility for the effective use of it.
5. Show a Biblical view of life and work and provide skills for personal relationships and future endeavors.
6. Develop both good and proper attitudes toward marriage and family, and the understanding and skills needed to establish God-honoring homes.
7. Promote physical fitness, good health habits, and wise use of the body as the temple of God.
8. Impart Biblical attitudes toward material things and encourage individual responsibility in using them for God's glory.

### **For the Students' Academic Maturity, the School Seeks to:**

1. Promote high academic standards for the individual as uniquely created by God, and help students realize their full academic potential.
2. Help each student gain a comprehensive command of the fundamental processes of reading, writing, speaking, listening and mathematics used in communicating and dealing with others.
3. Teach and encourage the use of good study habits.
4. Teach students how to do independent research and reason logically.
5. Develop creative and critical thinking skills and the proper use of Biblical criteria for evaluation.
6. Promote good citizenship through developing the understanding and appreciation of our Christian and American heritages of freedom, human dignity and acceptance of authority.
7. Produce an understanding and appreciation for God's world, an awareness of man's role in the environment and their God-given responsibilities to use and preserve it properly.
8. Engender an appreciation of the fine arts through development of the students' understanding and personal experience.

### **For the Students' Home Environment, the School Seeks to:**

Cooperate closely with parents in every phase of the students' development, especially as it relates to the school program. Help parents to understand the school's purpose and program. Aid families in Christian growth and help them develop Christ-centered homes. Assist parents in keeping up with the changing culture and the implications of its effects on the home and their children.

## DISCIPLINE

Discipline is a serious matter in our school, and we believe we have an excellent program in place. Communication of expectations will be the first measure in maintaining the proper learning environment. Teachers will present to students the consequences for the disregard of the classroom, playground and general school rules. Discipline Referral Forms (*green slips*) are used to communicate to the home students' misbehavior. On the positive side, Character Awards (*gold slips*) are given to students who demonstrate one or more of the fruits of the Spirit or other character traits. We are constantly looking for and providing ways for students to do what is right that it might become a routine part of their lives.



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## Entrance Expectations

Listed below are the academic and survival skills students are expected to have mastered before starting the designated grade in September. **Mastery of the skills prior to and including the entrance grade will help your child have a successful transition into FBCS.**

Grade	Academic Skills	Survival Skills
<b>K</b>	<ul style="list-style-type: none"> <li>Identify basic geometric shapes: circle, square, rectangle, oval, triangle, star</li> <li>Know all the basic colors: red, green, blue, purple, orange, yellow, white, brown, black</li> <li>Identify numbers 1-10</li> <li>Count to 10</li> <li>Identify the letters of the alphabet</li> <li>Sequence items</li> <li>Sequence events in a story</li> <li>Know how to write their name, first letter capitalized and rest in lower case</li> </ul>	<ul style="list-style-type: none"> <li>Sit quietly for a 15-20 minute lesson</li> <li>Work steadily at one activity for 10-15 minutes</li> <li>State name, address, and age</li> <li>Take care of all toilet needs without help including washing hands</li> <li>Remove and put on outerwear</li> <li>Open/close snaps, buttons, zippers</li> <li>Separate easily from parent</li> <li>Respect and obey adult authorities</li> <li>Interact well with peers</li> <li>Follow simple, oral directions</li> <li>Repeat directions</li> </ul>
<b>1st</b>	<ul style="list-style-type: none"> <li>Everything listed for Kindergarten</li> <li>Know right from left</li> <li>Recognize and write first name in manuscript</li> <li>Recognize name in cursive</li> <li>recognize numbers 1-100</li> <li>Count to 100 by 1's, 5's, and 10's</li> <li>Know the number words</li> <li>Tell time to the half hour</li> <li>Know the alphabet letters and their sounds</li> <li>Know phonetic blends</li> </ul>	<ul style="list-style-type: none"> <li>Everything listed from Kindergarten</li> <li>Use proper pencil grip</li> <li>Use scissors properly</li> <li>Follow one-step, oral directions</li> <li>Tie shoes</li> <li>Decrease dependence on parents for self-care and management</li> </ul>
<b>2nd</b>	<ul style="list-style-type: none"> <li>Everything listed for K and 1st grade</li> <li>Recognize long and short vowels</li> <li>Know all consonant sounds</li> <li>Know special sounds (phonics)</li> <li>Use period and question mark correctly</li> <li>Use capital letter to begin sentence</li> <li>Alphabetize to the first letter</li> <li>Read calendar</li> <li>Know basic addition and subtraction facts to 10</li> <li>Understand concept of carrying (regrouping in addition)</li> <li>Understand &lt; and &gt; to 100</li> <li>Tell time to 5 minutes</li> <li>Skip count - 2's, 5's, 10's</li> </ul>	<ul style="list-style-type: none"> <li>Everything listed from K and 1st grade</li> <li>Color neatly within a space</li> <li>Follow two-step oral directions</li> <li>Organize personal belongings independently of parent: backpack, daily folder, etc.</li> <li>Maintain organized work environment (desk, backpack, folders, etc.)</li> </ul>



## FIRST BAPTIST CHRISTIAN SCHOOL

**Entrance Expectations**

Grade	Academic Skills	Survival Skills
<b>3rd</b>	<ul style="list-style-type: none"> <li>• Everything listed for previous grades</li> <li>• Write a complete sentence</li> <li>• Alphabetize to the second letter</li> <li>• Capitalize proper names</li> <li>• Understand suffixes and prefixes</li> <li>• Form all letters correctly in cursive</li> <li>• Skip count - 3's</li> <li>• Know basic addition and subtraction facts to 20</li> <li>• Know multiplication facts 0-3</li> <li>• Compute 2 digit addition and subtraction</li> <li>• Understand &lt; and &gt; for 1, 2, and 3 digit numbers</li> <li>• Carry in addition and borrow in subtraction</li> <li>• Understand place value to 1,000</li> <li>• Use table of contents</li> <li>• Use dictionary</li> </ul>	<ul style="list-style-type: none"> <li>• Everything listed from previous grades</li> <li>• Read and interpret simple, one-step written directions independently</li> <li>• Use planner as required: With teacher direction, copy assignments written on board, do homework, have planner signed by parent and checked by teacher following day</li> <li>• Communicate simple oral instructions to home</li> <li>• Transport communication independently to and from home within deadlines</li> <li>• Stay focused and attentive to one subject for a minimum of 20 minutes</li> <li>• Recall and retell a simple story in sequential order</li> </ul>
<b>4th</b>	<ul style="list-style-type: none"> <li>• Everything listed for previous grades</li> <li>• Locate chapter and verse in the Bible</li> <li>• Read fluently and with expression</li> <li>• Write simple sentences and stories</li> <li>• Recognize simple nouns, subjects, and verbs</li> <li>• Recognize antonyms, homonyms, synonyms</li> <li>• Form plurals and common contractions</li> <li>• Head a paper properly</li> <li>• Write in legible cursive handwriting</li> <li>• Know basic multiplication and division facts to 12</li> <li>• Know basic measurement equivalents</li> <li>• Know Roman numerals</li> <li>• Solve one-step word problems</li> </ul>	<ul style="list-style-type: none"> <li>• Everything listed from previous grades</li> <li>• Read and interpret two-step written directions independently</li> <li>• Use planner as required: Independently copy assignments written on board, do homework, have planner signed by parent and checked by teacher following day</li> </ul>
<b>5th</b>	<ul style="list-style-type: none"> <li>• Everything listed for previous grades</li> <li>• Know all the books of the Bible</li> <li>• Locate book, chapter, and verse in the Bible</li> <li>• Be familiar with the 8 parts of speech</li> <li>• Use capitalization and punctuation rules correctly</li> <li>• Diagram simple sentences</li> <li>• Write a friendly letter</li> <li>• Recognize a poem and short story</li> <li>• Use basic reference materials correctly</li> <li>• Compute 2 digit multiplication and division</li> <li>• Add, subtract, multiply, and reduce fractions</li> <li>• Add and subtract decimals</li> <li>• Understand simple geometry</li> <li>• Solve two-step word problems</li> </ul>	<ul style="list-style-type: none"> <li>• Everything listed from previous grades</li> <li>• Complete consistently and independently the communication loop between home and school</li> <li>• Record multiple assignments in planner as given during the day</li> <li>• Have planner signed by parent and checked by teacher following the day</li> <li>• Be familiar with internet search capabilities</li> </ul>



FIRST BAPTIST CHRISTIAN SCHOOL

## Entrance Expectations

Grade	Academic Skills	Survival Skills
6th	<ul style="list-style-type: none"> <li>Everything listed for previous grades</li> <li>Identify 8 parts of speech correctly</li> <li>Use verb forms correctly</li> <li>Diagram sentences with complements</li> <li>Make a simple outline</li> <li>Write a business letter</li> <li>Write a well developed paragraph</li> <li>Compute 3 digit multiplication and division</li> <li>Divide fractions</li> <li>Multiply and divide decimals</li> <li>Understand metric system</li> <li>Understand place value from .001 to 1,000,000</li> </ul>	<ul style="list-style-type: none"> <li>Everything listed from previous grades</li> <li>Stay focused and attentive to one subject for a minimum of 45 minutes</li> <li>Read and interpret three-step written directions independently</li> <li>Take notes from oral instruction</li> <li>Use planner to independently manage all homework assignments</li> <li>Use homework folder correctly</li> <li>Have a library card and be familiar with the local library system</li> </ul>
7th	<ul style="list-style-type: none"> <li>Everything listed for previous grades</li> <li>Define 8 parts of speech independent of a sentence</li> <li>Identify the main idea of a paragraph, passage, or short story</li> <li>Write a 100 word essay</li> <li>Understand the concept of negative numbers</li> <li>Use a protractor and compass correctly</li> <li>Multiply and divide mixed numbers</li> <li>Convert percent, fractions, and decimals</li> <li>Solve for a variable</li> <li>Understand ratios and proportions</li> <li>Calculate probability of various outcomes</li> <li>Organize/research for a project: outline, note cards, bibliography</li> <li>Read, locate, and label world map</li> <li>Understand scientific method</li> </ul>	<ul style="list-style-type: none"> <li>Everything listed from previous grades</li> <li>Arrive prepared for class with the correct materials</li> <li>Plan, prepare, and complete long term projects</li> </ul>
8th	<ul style="list-style-type: none"> <li>Everything listed for previous grades</li> <li>Identify parts of a story: characters, theme, setting</li> <li>Identify parts of a plot: rising action, climax, falling action, resolution</li> <li>Identify literary terms</li> <li>Diagram all components of a sentence</li> <li>Recognize verbals and clauses</li> <li>Graph successfully on a number line or coordinate plane</li> <li>Solve for a variable in equations involving fractions, decimals, and negative numbers</li> <li>Answer an essay question in a content area independently</li> </ul>	<ul style="list-style-type: none"> <li>Everything listed for previous grades</li> <li>Use index, glossary, and/or table of contents to locate specific information</li> <li>Maintain organized locker</li> </ul>



FIRST BAPTIST CHRISTIAN SCHOOL

## FEES & TUITION - 2025/2026 School Year

GRADES	PK4 - K Mon/Wed/Fri	ENRICHMENT (PK/K) Tues/Thurs	KINDERGARTEN Mon/Wed/Fri	1st - 8th Mon-Fri
<b>APPLICATION</b> (one-time/family)	\$100.00	N/A	\$100.00	\$100.00
<b>REGISTRATION</b> (one-time/student)	\$50.00	N/A	\$50.00	\$50.00
<b>RE-ENROLLMENT</b> (annual/student)	\$75.00	N/A	\$75.00	\$75.00
<b>BOOK/SUPPLIES</b> (annual/student)	\$220.00	\$65.00	\$320.00	\$365.00 (gr. 1-2) \$390.00 (gr. 3-5) \$450.00 (gr. 6-8)
<b>TUITION-1st CHILD</b>	\$6,800.00	\$1,110/one day \$2,000/both days	\$6,800.00	\$8,800.00
<b>TUITION-2nd CHILD</b>	\$4,100.00	\$1,110/one day \$2,000/both days	\$4,100.00	\$6,100.00
<b>TUITION-3rd CHILD</b>	\$1,500.00	\$1,110/one day \$2,000/both days	\$1,500.00	\$3,500.00
<b>TUITION-4th CHILD</b> <b>100% Discount</b>	\$0.00	\$0.00	\$0.00	\$0.00

The **application fee** is a one time, non-refundable per-family fee for new applicants.

The **registration fee** is a one time, non-refundable per child fee for new applicants. This fee is due upon acceptance. There is NO registration fee for re-enrolling children.

The **re-enrollment fee** is an annual, non-refundable per-child fee for re-enrolling families. If paid on or before February 28th this fee is reduced by \$25 per child.

The **book/supply fee** is an annual, non-refundable per child fee due on or before June 1 for re-enrolling families and those new applicants accepted prior to that date. Those enrolling after that date need to pay this fee at the time of acceptance. Families who re-enroll on or before February 28th and pay the book fee on or before April 11th will receive a reduction of this fee (\$15 for preschool, \$20 for kindergarten, and \$25 for grades 1-8).

<b>BEFORE SCHOOL CARE</b> <b>7:30 - 8:00 a.m. or any portion thereof</b>		<b>1st CHILD</b> \$5.00	<b>2nd CHILD</b> \$5.00	<b>Additional Siblings</b> Free
<b>AFTER SCHOOL CARE</b> <b>3:00 - 6:00 p.m.</b>	<b>Full Week</b>	<b>Partial Week</b>	<b>Partial Day</b>	
First Child in Family	\$150	\$30.00 per day	\$10.00 per hour or portion thereof	
Additional Siblings (each)	\$105	\$21.00 per day	\$7.00 per hour or portion thereof	

Late Pick-Up Charge: \$10 for any portion of first 15 minutes, \$1 per minute per child thereafter.

***Tuition that is paid in full by Friday, August 15th, 2025 will receive a 5% discount.***





FIRST BAPTIST CHRISTIAN SCHOOL

## FINANCIAL POLICIES

as set by the School Committee

1. In order for applications to be considered, they must be accompanied by an application fee of \$100.
2. The registration fee of \$50 per child is due upon acceptance to the school.
3. The re-enrollment fee is \$75 per returning student. If paid on or before February 28th, the fee is reduced by \$25 per student.
4. The book/activity fee is due June 1st. Returning students who re-enroll before February 28th and pay the book fee on or before April 11th will receive a \$15 reduction for preschool, a \$20 reduction for kindergarten, and a \$25 reduction for grades 1-8.
5. Tuition is paid in 10 monthly installments from **August 1 through May 1**.
6. All payments are due by the first school day of the month. A late payment fee of \$25 will be charged for any payments received after the 15th of each month.
7. All fees are preferred to be paid by check or money order. Students' names should be written on the check or money order. Cash will be accepted but we strongly suggest paying by check or money order.
8. August payments are required to be paid before a child can begin school in September.
9. If a check is returned for insufficient funds there will be a \$10 fee to cover charges from the bank.
10. After two returned checks, all payments must be made with money orders.
11. Withdrawal from school will be mandatory **IF TWO CONSECUTIVE** payments are missed.
12. Tuition will be prorated for students enrolling after the school year begins or withdrawing before the school year ends. A fee of \$100 will be charged for early withdrawal.
13. At the end of the school year, the report cards will be withheld if there is a balance due. If the balance still remains due by August 1, the student cannot be re-enrolled until it is paid in full. See Item #8.
14. Any request for changes to these financial policies must be made in writing to the school administrator for consideration. These policies stand as written unless you have been notified that your request has been approved.
15. Full time pastoral staff of First Baptist Church, full time and part time teaching staff of First Baptist Christian School and full-time missionaries sent out by First Baptist Church receive 100% tuition discount and all application and registration fees are waived. Book fees are still payable.
16. Families who are involved in a full-time gospel ministry may be considered for a partial discount in tuition for students enrolled in Kindergarten-8th Grade. Application with documentation must be submitted to the School Committee for approval. Application, registration and book fees are still payable.
17. Full payment of tuition by August 15th will result in a 5% discount. This applies to tuition only.



FIRST BAPTIST CHRISTIAN SCHOOL

***Where faith and learning connect*****FAMILY AGREEMENT*****Both parents are required to initial each item and sign below.***

We, as parents who are accepting the Biblical principle to train up a child in the way he should go (Proverbs 22:6), place our trust in First Baptist Christian School to extend that training more completely. We agree to work in partnership with the school, pledging our total assistance and support.

- 1\_\_\_\_ We have reviewed the mission and doctrinal statements, educational goals and objectives, discipline procedures and dress code of the school and agree to support and abide by them for the educational and spiritual training of our child(ren) for this coming school year. We further agree that we will cooperate and discipline our child in our home and be available, if needed, if there is a disciplinary problem at the school.
- 2\_\_\_\_
- 1\_\_\_\_ We agree that, if for any reason our child does not respond favorably to the school, we will not seek to alter the Biblical principles under which the school is operating, but will seek to help our child adjust to these principles in his/her own life. If, after consultation with the administration, we are not able to achieve this in a reasonable time, we accept the responsibility to withdraw our child in a spirit of love and cooperation.
- 2\_\_\_\_
- 1\_\_\_\_ We agree to support the school with our prayers and with a positive attitude. Concerns, complaints or negative comments will be shared only with the teacher, administrator or person involved, and not with my child or other people, following the Matthew 18 principle.
- 2\_\_\_\_
- 1\_\_\_\_ We understand that FBCS stands firmly upon the historical truth claims and moral foundations of Christianity. This includes, but is not limited to, the biblical definition of marriage, the attendant boundaries of sexuality and moral conduct, and the clear biblical teaching that gender is both sacred and established by God's design. Parents, or the legal guardians, who choose to enroll their children at FBCS, are agreeing to support these and other basic biblical values derived from historical Christianity. We understand and agree that FBCS will teach these principles and biblical values.
- 2\_\_\_\_
- 1\_\_\_\_ We understand that the School Committee urges parents to recognize their scriptural responsibility (Deuteronomy 6:1-9, Psalm 78:5-6, Proverbs 22:6) to provide their children with a Christian education and to understand that the primary responsibility for this task rests with the parents (Ephesians 6:4). FBCS was founded and continues to operate upon biblical values and the desire and commitment for Bible-believing parents to enroll their children in an intentionally Christian environment. FBCS will consider admission for students from any family who, despite their religious background or beliefs, are willing to support FBCS's philosophy of Christian education, student conduct requirements, and the school's above-stated positions and who are willing to allow their children to be educated and influenced in an intentionally Christian environment. Public promotion of any lifestyle contrary to the Statement of Faith will not be tolerated. Continued enrollment at FBCS is contingent upon this same understanding and support.
- 2\_\_\_\_
- 1\_\_\_\_ We agree to honor our commitment to pay the tuition and fees according to the policies outlined on the Statement of Tuition regardless of whether the learning is in-person or remote, and to conclude all required payments on or before the last day of school. We understand that report cards and records will be withheld until the obligation has been paid in full.
- 2\_\_\_\_
- 1\_\_\_\_ We agree that it is our responsibility as parents to check and monitor our children each day for symptoms that indicate a possible illness that may decrease the student's ability to learn and also put them at risk for spreading illness to others.
- 2\_\_\_\_ Students should be kept at home until symptom free and without fever for 24 hours.
- 1\_\_\_\_ We understand that if at any time the school determines, in its sole discretion, that our actions do not support the ministry, or reflect a lack of cooperation and commitment to the home and school working together, FBCS has the right to request the withdrawal of our child(ren).
- 2\_\_\_\_

SCHOOL YEAR: \_\_\_\_\_

STUDENT(S): \_\_\_\_\_

\_\_\_\_\_  
*Father's Signature/Date*\_\_\_\_\_  
*Mother's Signature/Date*

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# FIRST BAPTIST CHRISTIAN SCHOOL

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## PURSUING EXCELLENCE IN WHO WE ARE AND ALL THAT WE DO TO THE GLORY OF GOD (COLOSSIANS 3:17)

It is our desire that the students of FBCS reflect a Christian testimony in every way, including the way in which they dress. We believe that there is a definite relationship between good dress habits, good work habits and proper school behavior.

**Frenchtoast.com** is our official dress code provider and our school code is **QSSNHLQ**. Every item in our customized online catalog is approved for school wear. The navy-blue polo shirt with the FBCS embroidered logo is required for chapel for all students, grades K-8. There are short and long sleeve options. All other items on our FBCS site/catalog are approved items for purchase, with or without the logo. It is not required that you purchase your other dress code items from French Toast, but you have the option to, and it gives you a better idea of what is allowed.

## KINDERGARTEN – 8TH GRADES STANDARD DRESS CODE

### BOYS

**Pants & Shorts:** Chino style pants, fitted and at the natural waistline. Solid tan/khaki, navy or black. Cargo pants/shorts with flat exterior pockets allowed. Shorts 5” inseam. No jeans, jeggings or yoga pants allowed. Belts are required if needed.

**Polo Shirt:** Any solid color. Short or long sleeve. Plain collar. Chapel Polo: navy-blue with LOGO.

**Sweaters:** Any solid color. Cardigan, V-neck or crew neck. Must be worn with polo shirt underneath.

**Sweatshirts:** School sweatshirt ONLY navy-blue pullover with logo.

**Shoes:** Closed heel and closed toes. Fastened at all times. Sneakers/Boots are permitted. NO HEELY’S, SPINNERS, CROCS

**Gym Attire:** WITH SCHOOL LOGO: gray t-shirt, navy blue shorts/sweatpants. Gym shorts are permitted all year long. Sneakers should be worn on gym day. All day attire.

**Hair:** Neat, trimmed, clean, not to exceed middle of ear, top of collar, top of eyebrows. Not shaggy or styled to draw attention to one’s self. No unnatural-looking dyed, bleached or cut hair. No punk or spiked hair.

**Jewelry:** No earrings or other body piercings. Watches are permitted.

**Make-up:** Not permitted. No tattoos temporary or permanent.

### GIRLS

**Pants & Shorts:** Chino style pants, fitted and at the natural waistline. Solid tan/khaki, navy or black. Cargo pants/shorts with flat exterior pockets allowed. Shorts 5” inseam. No jeans, jeggings or yoga pants allowed. Belts are required if needed.

**Skirts, Skorts, Dresses & Jumpers:** solid tan/khaki, navy or black no shorter than 3” above the knee. Leggings/tights must be solid colors.

**Polo Shirt:** Any solid color. Short or long sleeve. Plain collar. Chapel Polo: navy-blue with LOGO.

**Sweaters:** Any solid color. Cardigan, V-neck or crew neck. Must be worn with polo shirt underneath.

**Sweatshirts:** School sweatshirt ONLY navy-blue pullover with logo.

**Shoes:** Closed heel and closed toes. Fastened at all times. Sneakers/Boots are permitted. NO HEELY’S, SPINNERS, CROCS

**Gym Attire:** WITH SCHOOL LOGO: gray t-shirt, navy blue shorts/sweatpants. Gym shorts are permitted all year long. Sneakers should be worn on gym day. All day attire.

**Hair:** Neat and clean. Not styled to draw attention to one’s self. No unnatural-looking dyed, bleached or cut hair. No punk, spiked or shaved hair.

**Jewelry:** Single or multiple ear piercings. Complementary jewelry is permitted. No body piercings.

**Make-up:** Natural looking make-up, not excessive for 7<sup>th</sup> & 8<sup>th</sup> grade only. No tattoos temporary or permanent.

## PRESCHOOL DRESS CODE

- Comfortable play clothes with sneakers.
- Sweatpants or elastic waist pants are preferred (for ease of bathroom use).
- Closed heel and closed toes. Flip-flops, crocs, clogs, and sandals are not permitted.
- No jeggings or yoga pants allowed. Leggings may only be worn under a skirt, jumper or dress, not with just a shirt.
- Preschoolers should have an extra set of clothes on hand in case of accidents.
- For modesty reasons, all girls MUST wear shorts underneath their skirts/jumpers/dresses

## DRESS CODE GENERAL RULES

- All clothing should be clean, neat, modest, in good repair and properly fitted, corresponding to their birth gender.
- T-shirts, camisoles, etc. worn underneath a polo must be tucked in.
- Clothing is not to be adorned with logos, pictures, patches, buttons or drawings that refer to drugs, alcohol, violence, sex, or any other image that is contrary to the Christian faith.
- Middle School Students are permitted to wear a zip-up hooded sweatshirt with logo.
- For modesty reasons girls K-1 MUST wear shorts underneath their skirts/jumpers/dresses. Shorts are optional for girls Grade 2-8.
- Hats/ head coverings and sunglasses may not be worn in any manner while indoors.
- **Chapel dress:** Required every Wednesday: Khaki bottoms with navy blue polo shirt WITH LOGO.
- Shorts may be worn during the first two months and the last two months of school to accommodate warmer weather, with the exception of Wednesdays- girls must wear skirts or shorts.
- **School programs:** Special dress may be required subject to administration.
- Dress should be modest for all school events.
- **Dress down:** Jeans, sweatpants, t-shirts and sweatshirts permitted. No tank tops, crop tops, jeggings, yoga pants/leggings.
- **Birthdays:** Dress down permitted. Birthdays that fall over the weekend, vacations or holidays may be celebrated either the Friday before or the Monday after. Students with birthdays that occur during the summer may celebrate their corresponding half birthday in December, January or February.
- **Field Trip:** special dress subject to administration.
- **Administration will make the final determination of appropriate dress; students may be asked to change into more suitable attire. This may entail clothing brought from home or the student being sent home with an unexcused absence.**